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ABSTRACT

This report includes early tabulations from the 1985 Public School Survey of schools and teachers. The tabulations and figures are prefaced by a description of the survey methodology, indicating what the limitations are on the data and briefly describing sampling variation. The mail sample survey collected information on a nationally representative sample of 2,801 public schools and 10,650 teachers. The purpose of this report is to make preliminary data available from the survey; it is only an excerpt of what will be available on the full public use data tape. School information includes data on enrollment, staffing, minority enrollment, use of aides and volunteers, use of computers, and incentive programs for teachers. Teacher information includes data on training, experience, age, racial-ethnic affiliation, teaching salary, working hours, and additional employment. The tables conclude with a copy of the questionnaires used to collect the data. The report does not include interpretation or highlights of findings, nor does it provide cross references to other data. (MLF)

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## Center for Education Statistics

# E·D·TABS

Education Data Tabulations

## The 1985 Public School Survey

## Early Tabulations

November 1986

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OFFICE OF THE ASSISTANT SECRETARY
FOR EDUCATIONAL RESEARCH AND IMPROVEMENT

CENTER FOR EDUCATION STATISTICS

NOV 7 1986

Dear Colleague:

I am pleased to send you the third in our new series of advance publications on education statistics, E.D.TABS. This report includes early tabulations from the 1985 Public School Survey of schools and teachers. The tabulations and figures are prefaced by a description of the survey methodology, indicating what the limitations are on the data and briefly describing sampling variation. The tables conclude with a copy of the questionnaires used to collect the data. This report includes no interpretation or highlights of findings, nor does it provide cross references to other data.

Examples of statistics you may find interesting in these tabulations are:

- Full-time teachers reported spending an average of 50.4 hours a week on school and school-related activities, including an average of 25.5 hours on classroom teaching.
- Only 8 percent of the nation's public school teachers are over 55 years of age, a factor which should be considered when predicting retirements.
- Approximately 17 percent worked outside their school system during the school year period September 1984 to February 1985; about 19 percent had worked outside the system during the previous summer, June to August, 1984.
- Approximately 85 percent of all elementary schools used teacher aides and about 74 percent used unpaid volunteers.
- About 58 percent of all public elementary schools and 78 percent of secondary schools have ratios of pupils to teachers of 20 to 1 or less.

The purpose of this report is to make preliminary data available from the survey; it is only an excerpt of what will be available on the full public use data tape. Interested users are encouraged to begin their own analyses and to place orders for copies of the data tape. The Center will be publishing brief bulletins and full reports in the coming months. An announcement will also be made of data tape availablity.

I hope you share my enthusiasm and interest in this report; I would appreciate receiving any comments or questions you may have on its content.

Sincerely,

E. Elliott

Emerson J. Elliott
Director

WASHINGTON, D.C. 20208

# The 1985 Public School Survey
# Early Tabulations

November, 1986

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CS 87-302

# The 1985 Public School Survey

These tables present early selected tabulations from the 1985 Public School Survey.

The survey was conducted by the Research Triangle Institute under contract to the Department of Education, Center for Education Statistics (CES).

## Introduction

The 1985 Public School Survey was a mail sample survey conducted in late winter and spring, 1985, which collected information on a nationally representative sample of 2,801 public schools and 10,650 teachers. School information was collected from the school administrators of the sample schools and included data on enrollment, staffing, minority enrollment, advanced placement programs, use of aides and volunteers, use of computers, and incentive programs for teachers. Teacher information included data on training, experience, age, racial-ethnic affiliation, teaching salary, working hours, and additional employment.

## Sampling

The school sample was selected from the Center for Education Statistics' Common Core of Data (CCD) universe of public elementary and secondary schools as follows: Nine strata were defined, based on three categories of school type (elementary, secondary, and other) and three categories of school district size (1 to 5 schools; 6 to 50 schools; and more than 50 schools). The schools were selected, independently within each stratum, with probability proportional to size. A school's size measure was defined as the square root of its full time equivalent number of teachers.

The teacher sample was selected according to a three-stage sampling design. The first stage sample consisted of the 2,801 schools. Lists of teachers were requested from all sample schools. Each teacher within a sampled school was classified into one of three "teaching assignment" strata prior to the selection of sample teachers. The first of these strata consisted of general "Elementary" teachers, the second consisted of "Mathematics and Science" teachers, and the third consisted of "Other" teachers. All teachers employed at those schools with four or fewer teachers were in the sample. A sample of four teachers was selected from each of the other cooperating sample schools. A total of 10,650 sample teachers was selected.

Data Collection

The survey mailout began in February 1985 and continued into late spring, on a flow basis, as lists of teachers were received and sampled. Follow-up efforts included additional mailings of questionnaires to non-respondent administrators and teachers, and telephone calls to nonrespondents to collect data. The survey was closed out in June with a response rate of 84.6 percent for administrators, and 80.0 percent for teachers.

STANDARD ERRORS

The estimates in these tables are based on samples and are subject to sampling variability. Caution should be exercised in the interpretation of figures based on a relatively small number of cases, as well as in the interpretation of small differences between figures. If the questionnaires had been sent to different samples the responses would not have been identical; some numbers might have been higher, while others might have been lower. The estimated standard error of a statistic (a measure of variation due to sampling) can be used to examine the precision obtained in use of a particular sample. If all possible samples were surveyed under similar conditions, an interval of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the universe value in approximately 95 percent of the cases.

Exhibit A includes standard errors for a number of representative statistics presented in the tables. Use of this exhibit may be made as follows: The national estimate of average annual teacher salary for primary contracts is $22,701 as shown in Table 5. The corresponding standard error reported in the exhibit is $116,20. Hence the chances are 95 out of 100 that the national figure would fall between $22,473.25 and $22,928.75. Given the small size of the standard error relative to the national estimate the national estimate of $22,701 can be considered quite reliable.

For this study the standard errors are quite small for most statistics. However, where they are not small, caution must be exercised in interpretation of the data.

REPORT PLANS

The Center for Education Statistics plans to publish several bulletins covering selected aspects of the survey. These bulletins will be available through the Center in early 1987.

AVAILABILITY OF THE DATA TAPE

It is expected that the data tape will be available for purchase in November, 1986. An announcement of its availability will be made at that time.

Exhibit A.—Standard errors for selected items, 1985 public school survey

| Items | Estimate | Standard Error |
|---|---|---|
| Schools having minority enrollment of 50% or more | | |
| All elementary schools | 9,085 | 680.2 |
| All secondary schools | 2,511 | 219.7 |
| All other schools | 2,440 | 297.7 |
| Elementary schools with less than 300 pupils | 1,832 | 384.7 |
| Secondary schools with more than 1000 pupils | 782 | 71.8 |
| Schools with ratio of enrollment to FTE teachers more than 20:1 | | |
| All elementary schools | 21,041 | 1,113.1 |
| All secondary schools | 3,529 | 249.6 |
| All other schools | 2,769 | 401.0 |
| Elementary schools with 300-499 pupils | 9,042 | 765.2 |
| Other schools with 300-499 pupils | 293 | 147.7 |
| Percent of schools using teacher aides | | |
| All elementary schools | 85.4 | 1.7 |
| All secondary schools | 67.1 | 1.8 |
| All other schools | 84.4 | 2.2 |
| Secondary schools with 300-499 pupils | 57.5 | 5.0 |
| Schools using unpaid volunteers | | |
| All elementary schools | 36,890 | 1,463.1 |
| All secondary schools | 5,189 | 276.3 |
| All other schools | 7,449 | 590.9 |
| Secondary schools with 300-499 pupils | 596 | 125.1 |
| Percent of teachers holding master's or doctorate degrees | | |
| All full-time teachers | 47.9 | 0.8 |
| Full-time elementary school teachers | 44.4 | 1.1 |
| Full-time secondary school teachers | 54.2 | 1.1 |
| Full-time teachers in other schools | 46.0 | 1.9 |
| Teachers with less than six years of full-time teaching experience | | |
| All full-time teachers | 307,179 | 12,642.1 |
| Full-time elementary school teachers | 148,351 | 10,010.7 |
| Full-time secondary school teachers | 90,297 | 5,232.8 |
| Full-time teachers in other schools | 68,531 | 7,383.0 |
| Average annual salary for primary contract | | |
| All full-time teachers | 22,701 | 116.2 |
| Full-time teachers with 11 to 15 years experience | 23,178 | 151.0 |
| Full-time teachers in the northeast | 25,003 | 307.1 |
| Teachers who took training | | |
| All full-time teachers | 1,232,644 | 22,827.1 |
| Full-time male teachers | 341,703 | 11,621.1 |
| Full-time teachers whose highest degree is a bachelor's | 659,920 | 17,920.0 |
| Full-time teachers with less than six years experience | 207,723 | 9,777.1 |
| Time spent on school related activities outside school hours | | |
| All full-time teachers | 11.9 | 0.1 |
| Full-time male teachers | 12.8 | 0.3 |
| Full-time teachers age 61 and over | 10.9 | 0.8 |
| Full-time teachers in schools with 500-749 pupils | 11.7 | 0.3 |

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APPENDIX

A. Geographical regions used by the U.S. Bureau of the Census

B. Administrator Questionnaire

C. Teacher Questionnaire

Table 1.--Number and percent of public elementary schools by enrollment category and selected school characteristics: 1984-85

| School characteristic | Total schools | | Enrollment | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Less than 300 | | 300-499 | | 500-749 | | 750 and over | |
| | Number | Percent of total | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 49,929 | 100.0 | 17,027 | 100.0 | 19,302 | 100.0 | 10,383 | 100.0 | 3,218 | 100.0 |
| Percent minority enrollment | | | | | | | | | | |
| Less than 5% | 22,654 | 45.4 | 10,810 | 63.5 | 7,739 | 40.1 | 3,295 | 31.7 | 811 | 25.2 |
| 5-49% | 18,186 | 36.4 | 4,383 | 25.7 | 8,147 | 42.2 | 4,316 | 41.6 | 1,337 | 41.6 |
| 50% or more | 9,089 | 18.2 | 1,832 | 10.8 | 3,416 | 17.7 | 2,772 | 26.7 | 1,070 | 33.2 |
| Ratio of enrollment to full-time equivalent (FTE) teachers | | | | | | | | | | |
| Less than 16:1 | 11,141 | 22.3 | 7,474 | 43.9 | 2,861 | 14.8 | 677 | 6.5 | 129 | 4.0 |
| 16:1 to 20:1 | 17,747 | 35.6 | 5,853 | 34.4 | 7,399 | 38.3 | 3,806 | 36.7 | 689 | 21.4 |
| More than 20:1 | 21,041 | 42.1 | 3,700 | 21.7 | 9,042 | 46.8 | 5,899 | 56.8 | 2,401 | 74.6 |
| Teacher aides | | | | | | | | | | |
| Yes | 42,662 | 85.4 | 12,688 | 74.5 | 17,605 | 91.2 | 9,368 | 90.2 | 3,001 | 93.3 |
| No | 7,267 | 14.6 | 4,339 | 25.5 | 1,697 | 8.8 | 1,014 | 9.8 | 217 | 6.7 |
| Unpaid volunteers | | | | | | | | | | |
| Yes | 36,890 | 73.9 | 9,917 | 58.2 | 15,415 | 79.9 | 8,763 | 84.4 | 2,794 | 86.8 |
| No | 13,039 | 26.1 | 7,110 | 41.8 | 3,887 | 20.1 | 1,619 | 15.6 | 424 | 13.2 |
| Both teacher aides and unpaid volunteers | | | | | | | | | | |
| Yes | 32,470 | 65.0 | 7,943 | 46.6 | 13,909 | 72.1 | 8,040 | 77.4 | 2,578 | 80.1 |
| No | 17,460 | 35.0 | 9,084 | 53.4 | 5,393 | 27.9 | 2,342 | 22.6 | 640 | 19.9 |

Note.--An elementary school is one in which 66 percent of the grades are at or below grade 6.

Table 8.--Number and percent of public secondary schools by enrollment category and selected school characteristics: 1984-85

| School characteristic | Total schools | | Enrollment | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Less than 300 | | 300-499 | | 500-749 | | 750-999 | | 1000 and over | |
| | Number | Percent of total | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 15,693 | 100.0 | 4,210 | 100.0 | 2,638 | 100.0 | 2,414 | 100.0 | 1,950 | 100.0 | 4,481 | 100.0 |
| Percent minority enrollment | | | | | | | | | | | | |
| Less than 5% | 7,961 | 50.7 | 2,356 | 56.0 | 1,819 | 69.0 | 1,404 | 58.1 | 869 | 44.6 | 1,512 | 33.7 |
| 5-49% | 5,221 | 33.3 | 882 | 20.9 | 582 | 22.1 | 670 | 27.8 | 900 | 46.1 | 2,187 | 48.8 |
| 50% or more | 2,511 | 16.0 | 972 | 23.1 | 236 | 9.0 | 340 | 14.1 | 181 | 9.3 | 782 | 17.4 |
| Ratio of enrollment to full-time equivalent (FTE) teachers | | | | | | | | | | | | |
| Less than 16:1 | 6,947 | 44.3 | 3,366 | 79.9 | 1,296 | 49.1 | 1,089 | 45.1 | 531 | 27.3 | 665 | 14.8 |
| 16:1 to 20:1 | 5,217 | 33.2 | 418 | 9.9 | 936 | 35.5 | 958 | 39.7 | 911 | 46.7 | 1,993 | 44.5 |
| More than 20:1 | 3,529 | 22.5 | 426 | 10.1 | 406 | 15.4 | 367 | 15.2 | 508 | 26.0 | 1,823 | 40.7 |
| Teacher aides | | | | | | | | | | | | |
| Yes | 10,526 | 67.1 | 2,424 | 57.6 | 1,518 | 57.5 | 1,586 | 65.7 | 1,383 | 70.9 | 3,615 | 80.7 |
| No | 5,167 | 32.9 | 1,786 | 42.4 | 1,120 | 42.5 | 828 | 34.3 | 567 | 29.1 | 866 | 19.3 |
| Unpaid volunteers | | | | | | | | | | | | |
| Yes | 5,189 | 33.1 | 832 | 19.8 | 596 | 22.6 | 597 | 24.7 | 694 | 35.6 | 2,469 | 55.1 |
| No | 10,504 | 66.9 | 3,378 | 80.2 | 2,041 | 77.4 | 1,817 | 75.3 | 1,256 | 64.4 | 2,012 | 44.9 |
| Both teacher aides and unpaid volunteers | | | | | | | | | | | | |
| Yes | 4,056 | 25.8 | 706 | 16.8 | 324 | 12.3 | 462 | 19.1 | 520 | 26.7 | 2,044 | 45.6 |
| No | 11,637 | 74.2 | 3,504 | 83.2 | 2,314 | 87.3 | 1,952 | 80.9 | 1,430 | 73.3 | 2,437 | 54.4 |

Note.--A secondary school is is one which has grade 12 and in which 66 percent of the grades are above grade 6.

Table 3.--Number and percent of other public schools by enrollment category and selected school characteristics: 1984-85

| School characteristic | Total schools | | Enrollment | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | Less than 300 | | 300-499 | | 500-749 | | 750 and over | |
| | Number | Percent of total | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 15,734 | 100.0 | 4,863 | 100.0 | 3,632 | 100.0 | 3,768 | 100.0 | 3,472 | 100.0 |
| Percent minority enrollment | | | | | | | | | | |
| Less than 5% | 6,791 | 43.2 | 2,555 | 52.5 | 2,065 | 56.9 | 1,349 | 35.8 | 822 | 23.7 |
| 5-49% | 6,503 | 41.3 | 1,834 | 37.7 | 1,008 | 27.8 | 1,853 | 49.2 | 1,808 | 52.1 |
| 50% or more | 2,440 | 15.5 | 474 | 9.7 | 558 | 15.4 | 566 | 15.0 | 842 | 24.0 |
| Ratio of enrollment to full-time equivalent (FTE) teachers | | | | | | | | | | |
| Less than 16:1 | 7,574 | 48.1 | 4,121 | 84.7 | 1,895 | 52.2 | 991 | 26.3 | 567 | 16.3 |
| 16:1 to 20:1 | 5,391 | 34.3 | 487 | 10.0 | 1,443 | 39.7 | 1,942 | 51.5 | 1,519 | 43.8 |
| More than 20:1 | 2,769 | 17.6 | 254 | 5.2 | 293 | 8.1 | 835 | 22.2 | 1,386 | 39.9 |
| Teacher aides | | | | | | | | | | |
| Yes | 13,287 | 84.4 | 4,074 | 83.8 | 2,882 | 79.4 | 3,223 | 85.5 | 3,108 | 89.5 |
| No | 2,448 | 15.6 | 789 | 16.2 | 750 | 20.6 | 545 | 14.5 | 364 | 10.5 |
| Unpaid volunteers | | | | | | | | | | |
| Yes | 7,449 | 47.3 | 2,052 | 42.2 | 1,434 | 39.5 | 1,935 | 51.4 | 2,027 | 58.4 |
| No | 8,285 | 52.7 | 2,810 | 57.8 | 2,197 | 60.5 | 1,833 | 48.6 | 1,444 | 41.6 |
| Both teacher aides and unpaid volunteers | | | | | | | | | | |
| Yes | 6,378 | 40.5 | 1,741 | 35.8 | 1,101 | 30.3 | 1,645 | 43.7 | 1,891 | 54.5 |
| No | 9,356 | 59.5 | 3,122 | 64.2 | 2,531 | 69.7 | 2,123 | 56.3 | 1,580 | 45.5 |

Note.--Other schools are those that fit neither the elementary school nor the secondary school definition, and include special education schools, vocational/technical schools, alternative high schools, and special purpose schools.

Table 4.--Number and percent of full-time public school teachers: School level by selected teacher characteristics and geographic region, 1984-85

| Teacher Characteristic | Total | | Elementary | | Secondary | | Other | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total teachers | 2,013,281 | 100.0 | 963,870 | 100.0 | 645,151 | 100.0 | 404,260 | 100.0 |
| Sex | | | | | | | | |
| Male | 650,884 | 32.3 | 144,899 | 15.0 | 346,919 | 53.8 | 159,066 | 39.3 |
| Female | 1,362,397 | 67.7 | 818,971 | 85.0 | 298,232 | 46.2 | 245,194 | 60.7 |
| Race/ethnicity | | | | | | | | |
| White, non-Hispanic | 1,724,880 | 85.7 | 804,147 | 83.4 | 575,542 | 89.2 | 345,190 | 85.4 |
| Black, non-Hispanic | 199,897 | 9.9 | 110,299 | 11.4 | 47,961 | 7.4 | 41,637 | 10.3 |
| Other | 88,505 | 4.4 | 49,424 | 5.1 | 21,648 | 3.4 | 17,433 | 4.3 |
| Age | | | | | | | | |
| Under 26 | 86,645 | 4.3 | 43,441 | 4.5 | 23,402 | 3.6 | 19,802 | 4.9 |
| 26-30 | 242,737 | 12.1 | 116,433 | 12.1 | 71,549 | 11.1 | 54,755 | 13.5 |
| 31-35 | 369,562 | 18.4 | 184,084 | 19.1 | 113,072 | 17.5 | 72,406 | 17.9 |
| 36-40 | 449,903 | 22.3 | 200,538 | 20.8 | 160,250 | 24.8 | 89,115 | 22.0 |
| 41-45 | 297,862 | 14.8 | 142,319 | 14.8 | 99,212 | 15.4 | 56,331 | 13.9 |
| 46-50 | 222,188 | 11.0 | 101,339 | 10.5 | 71,122 | 11.0 | 49,726 | 12.3 |
| 51-55 | 177,450 | 8.8 | 89,558 | 9.3 | 56,710 | 8.8 | 31,182 | 7.7 |
| 56-60 | 110,979 | 5.5 | 55,211 | 5.7 | 35,806 | 5.6 | 19,963 | 4.9 |
| 61 and over | 55,956 | 2.8 | 30,947 | 3.2 | 14,029 | 2.2 | 10,980 | 2.7 |
| Highest earned degree | | | | | | | | |
| Bachelors | 1,030,290 | 51.2 | 534,179 | 55.4 | 281,245 | 43.6 | 214,866 | 53.1 |
| Masters/PhD | 963,362 | 47.9 | 427,644 | 44.4 | 349,806 | 54.2 | 185,912 | 46.0 |
| Other | 19,629 | 1.0 | 2,047 | 0.2 | 14,100 | 2.2 | 3,482 | 0.9 |
| Years full-time teaching | | | | | | | | |
| Under 6 | 307,179 | 15.3 | 148,351 | 15.4 | 90,297 | 14.0 | 68,531 | 17.0 |
| 6-10 | 439,374 | 21.8 | 222,575 | 23.1 | 122,591 | 19.0 | 94,208 | 23.3 |
| 11-15 | 490,878 | 24.4 | 236,596 | 24.5 | 162,700 | 25.2 | 91,581 | 22.7 |
| 16-20 | 358,485 | 17.8 | 162,254 | 16.8 | 128,680 | 19.9 | 67,552 | 16.7 |
| 21-25 | 211,430 | 10.5 | 97,216 | 10.1 | 69,600 | 10.8 | 44,614 | 11.0 |
| Over 25 | 205,936 | 10.2 | 96,877 | 10.1 | 71,284 | 11.1 | 37,775 | 9.3 |
| Region | | | | | | | | |
| West | 386,991 | 19.2 | 190,165 | 19.7 | 113,426 | 17.6 | 83,400 | 20.6 |
| North Central | 487,896 | 24.2 | 231,571 | 24.0 | 168,037 | 26.0 | 88,288 | 21.8 |
| Northeast | 397,749 | 19.8 | 178,848 | 18.6 | 140,803 | 21.8 | 78,098 | 19.3 |
| South | 740,645 | 36.8 | 363,286 | 37.7 | 222,885 | 34.5 | 154,474 | 38.2 |
| Highest grade taught, 1984-85 | | | | | | | | |
| PK-KG | 75,556 | 3.8 | 73,370 | 7.6 | 743 | 0.1 | 1,443 | 0.4 |
| 1-6 | 836,953 | 41.6 | 768,465 | 79.7 | 6,163 | 1.0 | 62,324 | 15.4 |
| 7-9 | 465,567 | 23.1 | 113,648 | 11.8 | 56,525 | 8.8 | 295,394 | 73.1 |
| 10-12 | 635,205 | 31.5 | 8,387 | 0.9 | 581,720 | 90.2 | 45,099 | 11.2 |

Table 4.--Number and percent of full-time public school teachers by school level by selected teacher characteristics and geographic region, 1984-85 (continued)

| Teacher Characteristic | Total | | Elementary | | Secondary | | Other | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Took training | | | | | | | | |
| Yes | 1,232,644 | 61.2 | 624,695 | 64.8 | 359,449 | 55.7 | 248,500 | 61.5 |
| No | 780,637 | 38.8 | 339,174 | 35.2 | 285,703 | 44.3 | 155,760 | 38.5 |
| Purpose of training | | | | | | | | |
| Maintain skills | 1,051,350 | 85.3 | 546,631 | 87.5 | 298,567 | 83.1 | 206,151 | 82.9 |
| Acquire credentials in nonteaching area | 71,355 | 5.8 | 31,627 | 5.1 | 26,652 | 7.4 | 13,076 | 5.3 |
| Retrain to teach a different subject | 109,939 | 8.9 | 46,437 | 7.4 | 34,230 | 9.5 | 29,273 | 11.8 |
| Employed outside school system Sept. 1984 to Feb. 1985 | | | | | | | | |
| Yes | 338,656 | 16.8 | 116,240 | 12.1 | 199,516 | 30.9 | 88,299 | 21.8 |
| No | 1,674,625 | 83.2 | 847,630 | 87.9 | 445,636 | 69.1 | 315,961 | 78.2 |
| Employed outside school system June to August 1985 | | | | | | | | |
| Yes | 376,283 | 18.7 | 131,720 | 13.7 | 150,769 | 23.4 | 93,795 | 23.2 |
| No | 1,636,998 | 81.3 | 27,319 | 86.3 | 494,383 | 76.6 | 310,466 | 76.8 |

Note.--Elementary school teachers are those teaching in elementary schools as defined in table 1. Secondary school teachers are those teaching in secondary schools as defined in table 2. Other school teachers are those teaching in other schools as defined in table 3.

Note.--See appendix for list of states by region.

Table 5.--Primary salary, salary supplements, and employment outside of school for full-time public school teachers, by selected teacher characteristics and geographical region, 1984-85

| Selected teacher characteristic and region | Total teachers | Average primary salary | Teachers with supplemental contracts | | Average supplement | Teachers employed outside of school system | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | September 1984 to February 1985 | | June 1984 to August 1984 | |
| | | | Number | Percent | | Number | Percent | Number | Percent |
| Total teachers | 2,013,281 | 22,701 | 404,054 | 20.1 | 1,587 | 338,656 | 16.8 | 376,283 | 18.7 |
| Sex | | | | | | | | | |
| Male | 650,884 | 24,313 | 216,070 | 33.2 | 1,969 | 191,795 | 29.5 | 218,981 | 33.6 |
| Female | 1,362,397 | 21,930 | 187,985 | 13.8 | 1,149 | 146,861 | 10.8 | 157,303 | 11.5 |
| Race/ethnicity | | | | | | | | | |
| White, non-Hispanic | 1,724,880 | 22,782 | 365,262 | 21.2 | 1,576 | 299,771 | 17.4 | 336,952 | 19.5 |
| Black, non-Hispanic | 199,897 | 21,991 | 24,277 | 12.1 | 1,687 | 23,250 | 11.6 | 26,534 | 13.3 |
| Other | 88,505 | 22,720 | 14,516 | 16.4 | 1,704 | 15,635 | 17.7 | 12,798 | 14.5 |
| Highest earned degree | | | | | | | | | |
| Bachelors | 1,030,290 | 20,455 | 196,279 | 19.1 | 1,589 | 152,362 | 14.8 | 206,421 | 20.0 |
| Masters/PhD | 963,362 | 25,128 | 204,268 | 21.2 | 1,581 | 182,772 | 19.0 | 165,962 | 17.2 |
| Other | 19,629 | 21,409 | 3,507 | 17.9 | 1,826 | 3,523 | 17.9 | 3,901 | 19.9 |
| Years full-time teaching experience | | | | | | | | | |
| Under 6 | 307,179 | 16,542 | 65,084 | 21.2 | 1,351 | 55,895 | 18.2 | 87,953 | 28.6 |
| 6-10 | 439,374 | 19,588 | 89,590 | 20.4 | 1,506 | 74,411 | 16.9 | 84,756 | 19.3 |
| 11-15 | 490,878 | 23,178 | 100,888 | 20.6 | 1,669 | 88,049 | 17.9 | 85,454 | 17.4 |
| 16-20 | 358,485 | 25,927 | 71,720 | 20.0 | 1,613 | 66,410 | 18.5 | 57,658 | 16.1 |
| 21-25 | 211,430 | 26,957 | 37,249 | 17.6 | 1,645 | 32,471 | 15.4 | 32,737 | 15.5 |
| Over 25 | 205,936 | 27,404 | 39,523 | 19.2 | 1,850 | 21,420 | 10.4 | 27,724 | 13.5 |
| Highest grade taught | | | | | | | | | |
| PK/KB | 75,556 | 22,074 | 6,806 | 9.0 | 1,465 | 7,231 | 9.6 | 7,893 | 10.4 |
| 1-6 | 836,953 | 22,374 | 90,707 | 10.8 | 1,164 | 94,396 | 11.3 | 111,215 | 13.3 |
| 7-9 | 465,567 | 22,330 | 110,941 | 23.8 | 1,545 | 94,912 | 20.4 | 107,844 | 23.2 |
| 10-12 | 635,205 | 23,478 | 195,600 | 30.8 | 1,812 | 142,117 | 22.4 | 149,331 | 23.5 |
| Region | | | | | | | | | |
| West | 386,991 | 24,430 | 91,339 | 23.6 | 1,692 | 63,715 | 16.5 | 76,249 | 19.7 |
| North Central | 487,896 | 23,430 | 118,771 | 24.3 | 1,559 | 77,417 | 15.9 | 90,885 | 18.6 |
| Northeast | 397,749 | 25,003 | 90,195 | 22.7 | 1,473 | 81,990 | 20.6 | 87,798 | 22.1 |
| South | 740,645 | 20,080 | 103,749 | 14.0 | 1,626 | 115,534 | 15.6 | 121,351 | 16.4 |

Note.--The denominator for all percents is the row total.

Note.--The regions are those used by the U.S. Bureau of the Census. The list of states by region is shown in the appendix.

Table 6.--Number and percent of full-time public school teachers who took training related to elementary and/or secondary education during 1984 by purpose, selected teacher characteristics and geographical region, 1984-85

| Teacher characteristic and region | Total | Total trained | | Purpose of training | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Maintain skills in current position | | Acquire credential in non-teaching areas | | Retrain to teach different subject matter class or grade | |
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total teachers | 2,013,281 | 1,232,644 | 61.2 | 1,051,350 | 85.3 | 71,355 | 5.8 | 109,939 | 8.9 |
| Sex | | | | | | | | | |
| Male | 650,884 | 341,703 | 52.5 | 283,825 | 83.1 | 26,642 | 7.8 | 31,236 | 9.1 |
| Female | 1,362,397 | 890,941 | 65.4 | 767,525 | 86.1 | 44,713 | 5.0 | 78,703 | 8.8 |
| Race/Ethnicity | | | | | | | | | |
| White, non-Hispanic | 1,724,880 | 1,051,227 | 60.9 | 898,742 | 85.5 | 59,743 | 5.7 | 92,741 | 8.8 |
| Black, non-Hispanic | 199,897 | 123,582 | 61.8 | 105,149 | 85.1 | 8,107 | 6.6 | 10,326 | 8.4 |
| Other | 88,505 | 57,835 | 65.3 | 47,458 | 82.1 | 3,505 | 6.1 | 6,872 | 11.9 |
| Age | | | | | | | | | |
| Under 26 | 86,645 | 56,544 | 65.3 | 48,176 | 85.2 | 2,867 | 5.1 | 5,501 | 9.7 |
| 26-30 | 242,737 | 166,335 | 68.5 | 138,918 | 83.5 | 12,282 | 7.4 | 15,135 | 9.1 |
| 31-35 | 369,562 | 234,325 | 63.4 | 191,390 | 81.7 | 20,236 | 8.6 | 22,699 | 9.7 |
| 36-40 | 449,903 | 271,098 | 60.3 | 230,300 | 85.0 | 18,971 | 7.0 | 21,827 | 8.1 |
| 41-45 | 297,862 | 185,725 | 62.4 | 155,990 | 84.0 | 7,631 | 4.1 | 22,103 | 11.9 |
| 46-50 | 222,188 | 130,474 | 58.7 | 115,217 | 88.3 | 3,566 | 2.7 | 11,690 | 9.0 |
| 51-55 | 177,450 | 100,186 | 56.5 | 91,117 | 90.9 | 3,720 | 3.7 | 5,349 | 5.3 |
| 56-60 | 110,979 | 62,914 | 56.7 | 56,898 | 90.4 | 1,103 | 1.8 | 4,913 | 7.8 |
| 61 and over | 55,956 | 25,045 | 44.8 | 23,343 | 93.2 | 979 | 3.9 | 722 | 2.9 |
| Highest degree earned | | | | | | | | | |
| Bachelors | 1,030,290 | 659,920 | 64.1 | 570,418 | 86.4 | 31,886 | 4.8 | 57,615 | 8.7 |
| Masters/PhD | 963,362 | 559,777 | 58.1 | 468,718 | 83.7 | 38,735 | 6.9 | 52,324 | 9.3 |
| Other | 19,629 | 12,948 | 66.0 | 12,214 | 94.3 | 734 | 5.7 | 0 | 0.0 |
| Years full-time teaching experience | | | | | | | | | |
| Under 6 | 307,179 | 207,723 | 67.6 | 172,747 | 83.2 | 11,085 | 5.3 | 23,891 | 11.5 |
| 6-10 | 439,374 | 289,653 | 65.9 | 242,815 | 83.8 | 22,975 | 7.9 | 23,863 | 8.2 |
| 11-15 | 490,878 | 303,237 | 61.8 | 253,237 | 83.5 | 19,649 | 6.5 | 30,351 | 10.0 |
| 16-20 | 358,485 | 210,192 | 58.6 | 181,209 | 86.2 | 11,839 | 5.6 | 17,144 | 8.2 |
| 21-25 | 211,430 | 118,244 | 55.9 | 108,535 | 91.8 | 2,566 | 2.2 | 7,143 | 6.0 |
| Over 25 | 205,936 | 103,596 | 50.3 | 92,809 | 89.6 | 3,241 | 3.1 | 7,546 | 7.3 |

Table 6.--Number and percent of full-time public school teachers who took training related to elementary and/or secondary education during 1984 by purpose, by selected teacher characteristics and geographical region, 1984-85 (continued)

| Teacher characteristic and region | Total | Total trained | | Purpose of training | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | Maintain skills in current position | | Acquire credential in non-teaching areas | | Retrain to teach different subject matter class or grade | |
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Highest grade taught, 1984-85 | | | | | | | | | |
| PK/KG | 75,556 | 53,909 | 71.3 | 47,809 | 88.7 | 2,637 | 4.9 | 3,463 | 6.4 |
| 1-6 | 836,953 | 551,641 | 65.9 | 483,309 | 87.6 | 27,809 | 5.0 | 40,523 | 7.3 |
| 7-9 | 465,567 | 263,733 | 56.6 | 215,436 | 81.7 | 16,028 | 6.1 | 32,270 | 12.2 |
| 10-12 | 635,205 | 363,361 | 57.2 | 304,797 | 83.9 | 24,881 | 6.8 | 33,684 | 9.3 |
| Region | | | | | | | | | |
| West | 386,991 | 266,472 | 68.9 | 239,069 | 89.7 | 13,378 | 5.0 | 14,023 | 5.3 |
| North Central | 487,896 | 273,055 | 56.0 | 229,223 | 83.9 | 16,165 | 5.9 | 27,667 | 10.1 |
| Northeast | 397,749 | 212,075 | 53.3 | 179,086 | 84.4 | 12,020 | 5.7 | 20,969 | 9.9 |
| South | 740,645 | 481,042 | 64.9 | 403,972 | 84.0 | 29,792 | 6.2 | 47,278 | 9.8 |

Note.--Denominators for row percentages of total teachers trained are row totals. Denomonators for percentages trained by purpose are row totals of teachers trained.

Table 7.--Time spent in the most recent full week by full-time public school teachers on school activities by selected characteristics and geographical region: 1984-85

| Teacher and school characteristic and region | Average number of hours | | | | |
|---|---|---|---|---|---|
| | | During required school hours | | | |
| | Total | Total | Classroom* teaching | Other activities | Outside required school hours |
| Total teachers | 50.4 | 38.5 | 25.5 | 13.1 | 11.9 |
| Sex | | | | | |
| Male | 51.7 | 38.9 | 24.9 | 14.0 | 12.8 |
| Female | 49.8 | 38.4 | 25.7 | 12.6 | 11.4 |
| Race/ethnicity | | | | | |
| White, non-Hispanic | 50.2 | 38.5 | 25.5 | 13.0 | 11.7 |
| Black, non-Hispanic | 51.2 | 38.9 | 24.8 | 14.0 | 12.3 |
| Other | 52.3 | 38.9 | 25.8 | 13.1 | 13.4 |
| Age | | | | | |
| Under 26 | 53.0 | 39.5 | 25.5 | 14.0 | 13.6 |
| 26-30 | 51.3 | 39.2 | 25.3 | 13.9 | 12.2 |
| 31-35 | 49.5 | 38.4 | 25.3 | 13.1 | 11.1 |
| 36-40 | 50.5 | 38.4 | 25.1 | 13.4 | 12.1 |
| 41-45 | 50.4 | 38.6 | 25.5 | 13.1 | 11.8 |
| 46-50 | 50.6 | 38.5 | 25.8 | 12.7 | 12.1 |
| 51-55 | 50.7 | 38.6 | 25.9 | 12.6 | 12.2 |
| 56-60 | 48.6 | 37.5 | 25.9 | 11.6 | 11.2 |
| 61 and over | 48.7 | 37.9 | 26.3 | 11.6 | 10.9 |
| Highest earned degree | | | | | |
| Bachelors | 50.6 | 38.6 | 25.9 | 12.8 | 12.0 |
| Masters/PhD | 50.2 | 38.5 | 25.0 | 13.5 | 11.8 |
| Other | 46.6 | 36.6 | 24.9 | 11.7 | 10.0 |
| Years full-time teaching experience | | | | | |
| Under 6 | 52.3 | 39.3 | 25.8 | 13.5 | 13.0 |
| 6-10 | 49.6 | 38.4 | 25.2 | 13.2 | 11.2 |
| 11-15 | 50.2 | 38.4 | 25.2 | 13.2 | 11.7 |
| 16-20 | 50.5 | 38.5 | 25.6 | 12.9 | 12.1 |
| 21-25 | 50.1 | 38.4 | 25.6 | 12.8 | 11.8 |
| Over 25 | 50.0 | 38.3 | 25.7 | 12.6 | 11.7 |

Table 7.--Time spent in the most recent full week by full-time public school teachers on school activities by selected characteristics and geographical region: 1984-85 (cont.)

| Teacher and school characteristic and region | Average number of hours | | | | |
|---|---|---|---|---|---|
| | | During required school hours | | | |
| | Total | Total | Classroom teaching | Other activities | Outside required school hours |
| Highest grade taught in 1984-85 | | | | | |
| PK/KG | 46.2 | 37.5 | 25.7 | 11.8 | 8.7 |
| 1-6 | 49.0 | 38.0 | 26.5 | 11.5 | 11.0 |
| 7-9 | 50.5 | 39.0 | 24.9 | 14.1 | 11.5 |
| 10-12 | 52.7 | 39.0 | 24.4 | 14.6 | 13.7 |
| School enrollment | | | | | |
| <300 | 49.9 | 38.6 | 25.9 | 12.7 | 11.3 |
| 300-499 | 49.7 | 38.5 | 26.1 | 12.4 | 11.3 |
| 500-749 | 50.4 | 38.7 | 26.0 | 12.8 | 11.7 |
| 750-999 | 49.9 | 38.3 | 25.4 | 13.0 | 11.5 |
| 1000-1499 | 50.7 | 38.5 | 24.7 | 13.8 | 12.3 |
| 1500 and over | 53.0 | 38.9 | 23.5 | 15.4 | 14.1 |
| Region | | | | | |
| West | 51.5 | 38.9 | 26.1 | 12.8 | 12.6 |
| North Central | 50.9 | 38.6 | 25.5 | 13.1 | 12.3 |
| Northeast | 48.1 | 37.0 | 23.3 | 13.7 | 11.1 |
| South | 50.7 | 39.1 | 26.2 | 12.9 | 11.6 |

*Includes activities performed while classes were in session, e.g., grading papers, class preparation, recordkeeping.

Note.--The regions are those used by the U.S. Bureau of the Census. The list of states by region is shown in the appendix.

## APPENDIX

A. Geographical regions used by the U.S. Bureau of the Census

B. Administrator Questionnaire

C. Teacher Questionnaire

Geographical regions used by the U.S. Bureau of the Census

West

Montana
Idaho
Wyoming
Colorado
New Mexico
Arizona
Utah
Nevada
Washington
Oregon
California
Alaska
Hawaii

Northeast

Maine
New Hampshire
Vermont
Massachusetts
Rhode Island
Connecticut
New York
New Jersey
Pennsylvania

North Central

Ohio
Indiana
Illinois
Michigan
Wisconsin
Minnesota
Iowa
Missouri
North Dakota
South Dakota
Nebraska
Kansas

South

Delaware
Maryland
District of Columbia
Virginia
West Virginia
North Carolina
South Carolina
Georgia
Florida
Kentucky
Tennessee
Alabama
Mississippi
Arkansas
Louisiana
Oklahoma
Texas

DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202

NATIONAL CENTER FOR EDUCATION STATISTICS

# PUBLIC SCHOOL SURVEY
# ADMINISTRATOR QUESTIONNAIRE
# 1985

FORM APPROVED
OMB No.: 1850-0536
Expiration Date: 12/31/85

THIS REPORT IS AUTHORIZED BY LAW (20 U.S.C. 1221e-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.

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NCES FORM 2403-1, 1/85

1. **How many students were on the official membership roll of this school on or about October 1, 1984?**

   Number of students: _____

2. **What is the design capacity of this school, i.e., the number of students that this school was designed to house?**

   Number of students: _____

   *(Design capacity is used to measure the number of students accommodated in the classrooms and other instructional areas as determined by existing State-approved standards. Include the capacity for which the school was originally designed plus any increases resulting from permanent additions.)*

3. **What is the estimated percentage of students attending this school who are members of a minority group?** *Minority groups include: American Indian or Alaskan Native, Asian or Pacific Islander, Black and Hispanic. (Check box for appropriate percentage below.)*

   1 ☐ None
   2 ☐ Less than 5%
   3 ☐ 5-14%
   4 ☐ 15-24%
   5 ☐ 25-49%
   6 ☐ 50-74%
   7 ☐ 75-89%
   8 ☐ 90% or more

4. **For each of the categories listed below, enter the full-time-equivalent (FTE) number of PAID EMPLOYEES regularly assigned to work in this school on or about October 1, 1984.** *(Report totals to the nearest one-tenth.)*

   *DEFINITION: One full-time equivalent (FTE) is equal to the amount of time a person would spend serving full time on an assignment.*

   *EXAMPLES: (1) A full-time teacher would add 1.0 to the TEACHERS category.*
   *(2) A person working half-time as a teacher and half-time as a guidance counselor would add 0.5 to the TEACHERS category and 0.5 to the GUIDANCE COUNSELORS category.*
   *(3) A half-time librarian would add 0.5 to the LIBRARIANS AND OTHER PROFESSIONAL MEDIA STAFF category.*

   | | FTE |
   |---|---|
   | a. Principals and assistant principals | |
   | b. Guidance counselors | |
   | c. Librarians and other professional media staff | |
   | d. Teachers | |
   | e. Teacher aides (paraprofessionals who assist teachers) | |
   | f. Other aides (library, health, etc.) | |

5. **Enter in each of the following categories the number of TEACHERS (head count) regularly assigned to this school on or about October 1, 1984:**

   | | Number of Teachers |
   |---|---|
   | a. Persons assigned a full-time position at this school whose primary assignment is teaching | |
   | b. All other persons assigned full- or part-time at this school whose duties include some teaching (including itinerant teachers) | |

6. **Do any UNPAID VOLUNTEERS provide services for this school?** *(Do not include students from this school as unpaid volunteers.)*

   1 ☐ YES *(Continue)*
   2 ☐ NO *(Skip to Item 9)*

7. **What is the estimated total number of unpaid volunteers that you expect to perform services at this school ON A CONTINUING OR SCHEDULED BASIS during the 1984-85 school year?**

   Number of volunteers: _____

8. **Enter the number of the volunteers reported in Item 7 who worked or will work in each of the following activities:**

   | | Number of Volunteers |
   |---|---|
   | a. Instructional support *(e.g., tutoring, grading papers, science lab monitoring, conducting rote exercises)* | |
   | b. Guidance support *(e.g., career and college counseling, health and drug awareness)* | |
   | c. Extracurricular support *(e.g., athletics, clubs, trips, newspaper, library)* | |
   | d. Management/advisory support *(e.g., citizen advisory group organized through school, computerization of schedules)* | |
   | e. Clerical support | |
   | f. Other type of support *(monitoring cafeteria, playground, etc.)* | |

9. **Check each grade in which instruction is offered in this school.** *(If this is an ungraded school, report on the basis of the GRADES usually corresponding to the ages of the students attending.) (Check all that apply.)*

   | PK | KG | 1 | 2 | 3 | 4 | 5 |
   |---|---|---|---|---|---|---|
   | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
   | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
   | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |

10. **Were grades 10, 11, and/or 12 checked in Item 9?**

    1 ☐ YES *(Continue)*
    2 ☐ NO *(Skip to Item 16)*

**11. Does this school have an advanced placement program for students in grades 10, 11, or 12; that is, courses for which college credit is granted based upon approval by a college or secondary school association?**

1 ☐ YES *(Continue)*
2 ☐ NO *(Skip to Item 13)*

**12. Enter the estimated number of 10th, 11th, and 12th grade students enrolled in courses for the advanced placement program, by the subject matter areas listed below.**

| Subject Area | Estimated Number of Students |
|---|---|
| a. Mathematics | |
| b. Physical Sciences | |
| c. English | |
| d. Fine Arts | |
| e. Foreign Languages | |
| f. Social Studies | |
| g. Computer Science | |

**13. How many students who were enrolled in a regular day school program were graduated from the 12th grade in this school last year?** *(Include summer school graduates for 1984.)*

Number of students graduated: _____

**14. What is the estimated percentage of these graduates (Item 13) that applied to a 2- or 4-year college?**

Estimated percent: _____

**15. For the period July 1, 1983 to June 30, 1984, please provide the average score of SENIORS and your best estimate of the percentage of seniors tested for each of the following tests:**

| | Average Score of Seniors | Percent of Seniors Tested |
|---|---|---|
| **Scholastic Aptitude Test:** | | |
| SAT (Math) | _____ | _____ % |
| SAT (Verbal) | _____ | _____ % |
| **American College Test:** | | |
| ACT (Composite) | _____ | _____ % |

**16. Does this school currently have one or more computers, microcomputers, or computer terminals physically located on the school premises?**

1 ☐ YES *(Continue)*
2 ☐ NO *(Skip to Item 21)*

**17. Are any of these computers, microcomputers, or computer terminals used for instruction of students in computer use?**

1 ☐ YES *(Continue)*
2 ☐ NO *(Skip to Item 20)*

**18. Check below each type of instruction in computer use for which these computers, microcomputers, or computer terminals are used.** *(Check all that apply.)*

1 ☐ Data entry operations
2 ☐ Off-line equipment operations
3 ☐ Computer operating
4 ☐ Introduction to computer concepts
5 ☐ Computer programming
6 ☐ Other *(specify)* _____

**19. Approximately how many students are currently receiving instruction in computer use?**

Estimated number of students: _____

**20. For what purpose(s) other than instruction in computer use are these computers, microcomputers, or computer terminals used?** *(Check all that apply.)*

1 ☐ Computer-managed instruction
2 ☐ Maintaining administrative records
3 ☐ Computer-aided instruction
4 ☐ Student use in problem solving
5 ☐ Other *(specify)* _____

**21. Do the teachers in this school participate in any teacher incentive programs?**

1 ☐ YES *(Continue)*
2 ☐ NO *(Skip to Item 23 at bottom of next page)*

**22. INCENTIVE PROGRAMS—Indicate below ALL the incentive programs currently in use in your school, the PURPOSE(S) for which each is used, and your RATING of the effectiveness of each incentive used. NOTE: We are interested in ALL incentive programs currently in use in your school, regardless of how successful they appear to be.**

*INSTRUCTIONS:*

— *Check the purposes ("Used" box) for each type of incentive used by this school, regardless of the source of funds.*

— *For each purpose and type of incentive checked as "USED", rate your opinion of its effectiveness by entering a 1, 2, or 3 on the line provided. Use the following scale for evaluating the effectiveness:*

**1 = Productive 2 = No Difference 3 = Counterproductive**

*(Example:* **a. Cash Bonus** . . . . . 1 ☑ Used 1 Rating )

| Type of Incentive | Purpose of Incentive: Attracting Teachers to Less Desirable Locations | | Retaining Experienced Teachers | | Recruiting Teachers for Fields with Shortages | | Rewarding Excellence | |
|---|---|---|---|---|---|---|---|---|
| | Used | Rating | Used | Rating | Used | Rating | Used | Rating |
| a. **Cash Bonus.** Amount of money given once within an interval of time as an incentive | 1 ☐ | | 1 ☐ | | 1 ☐ | | 1 ☐ | |
| b. **Different Step on Salary Schedule.** Placement of a teacher on a higher step of the salary schedule | 2 ☐ | | 2 ☐ | | 2 ☐ | | 2 ☐ | |
| c. **Free Retraining.** Training provided by the school system or a related agency to assist in the preparation of teachers who wish to change their teaching field | 3 ☐ | | 3 ☐ | | 3 ☐ | | 3 ☐ | |
| d. **Award/Recognition.** Nonmonetary awards and recognition for teachers | 4 ☐ | | 4 ☐ | | 4 ☐ | | 4 ☐ | |
| e. **Loan Forgiveness.** Full or partial forgiveness of a loan for educational purposes for teachers | 5 ☐ | | 5 ☐ | | 5 ☐ | | 5 ☐ | |
| f. **Released Time.** Releasing teachers from regular duties to enable them to receive training | 6 ☐ | | 6 ☐ | | 6 ☐ | | 6 ☐ | |
| g. **Shared Program with Industry.** A program in which a local business employs a teacher part time, e.g., summer job program | 7 ☐ | | 7 ☐ | | 7 ☐ | | 7 ☐ | |
| h. **Extended Contract** (11- or 12-month). A situation in which teachers are paid for an extra month or two, thereby increasing their salaries. *(This does not include situations in which all teachers can elect to have their regular salaries spread out over 11 or 12 months)* | 8 ☐ | | 8 ☐ | | 8 ☐ | | 8 ☑ | |
| i. **Leave of Absence with Normal Step Included.** This program would enable teachers to take a leave of absence for professional enrichment without losing a step on the salary schedule | 9 ☐ | | 9 ☐ | | 9 ☐ | | 9 ☐ | |
| j. **Other** *(Specify). Please write in any additional program(s) used in your school:* _____ | 10 ☐ | | 10 ☐ | | 10 ☐ | | 10 ☐ | |

**23. Whether you administer a high school program or not, list below the number of YEARS of study in 4 years of high school you feel should be required in each subject area for high school graduation. (Answer separately for college-bound and non-college-bound students.)** *(Report to the nearest half year of study using decimals, e.g., 3.5 years.)*

| Subject area | Years for college-bound | Years for non-college-bound | Subject area | Years for college-bound | Years for non-college bound |
|---|---|---|---|---|---|
| a. Science | | | d. Foreign Languages | | |
| b. English | | | e. Social Science | | |
| c. Computer Science | | | f. Mathematics | | |

*THIS COMPLETES THE QUESTIONNAIRE. THANK YOU FOR YOUR COOPERATION.*

DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202

NATIONAL CENTER FOR EDUCATION STATISTICS

# PUBLIC SCHOOL SURVEY
# TEACHER QUESTIONNAIRE
# 1985

FORM APPROVED
OMB No.: 1850-0536
Expiration Date: 12/31/85

THIS REPORT IS AUTHORIZED BY LAW (20 U.S.C. 1221e-1). WHILE YOU ARE NOT REQUIRED TO RESPOND, YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.

Address Label Here

NCES FORM 2403-2, 1/85

## A. TRAINING AND EXPERIENCE *(Questions 1 through 13)*

**1. Check the box below for the highest academic degree you have earned.** *(Do not include honorary degrees.)*

1 ☐ No degree
2 ☐ Associate
*(Skip to Item 3)*

3 ☐ Bachelor's
4 ☐ Master's
5 ☐ Doctorate
*(Continue)* →

**2. What was (were) your major field(s) of study for your BACHELOR'S degree(s)?** *(If you had more than one major, specify all that apply.)*

1 ☐ Education *[Specify education specialty(ies).]*

_____

_____

2 ☐ Other than Education *(Specify)*

_____

_____

**3. CHECK THE BOX below that best represents the number of UNDERGRADUATE AND GRADUATE credit hours (semester or quarter) you have accumulated in each of the course areas listed.**

| Course Area | Undergraduate and Graduate Credit Hours | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | Semester | | | | Quarter | | | |
| | None | 1-3 | 4-12 | 13-29 | 30 or more | 1-5 | 6-18 | 19-44 | 45 or more |
| **Education Courses:** | | | | | | | | | |
| a. Special education | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| b. Vocational education | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| c. Other education | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| **Subject Matter Courses:** | | | | | | | | | |
| d. Art and Music | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| e. Biological Sciences | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| f. Business Science | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| g. Computer Science | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| h. English/Language arts | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| i. Foreign Languages | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| j. Mathematics | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| k. Physical Sciences | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| l. Social Sciences | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |
| m. Other | 1 ☐ | 2 ☐ | 3 ☐ | 4 ☐ | 5 ☐ | 6 ☐ | 7 ☐ | 8 ☐ | 9 ☐ |

**4. During the 1984 calendar year (January 1, 1984–December 31, 1984), did you take any courses or other training related to elementary and/or secondary education?**

1 ☐ YES *(Continue)* →
2 ☐ NO *(Skip to Item 8)*

**5. What kind of training was this?** *(Check all that apply.)*

1 ☐ College credit courses
2 ☐ In-service training
3 ☐ Other *(specify)* _____

**6. Check below the MAJOR purpose for which you took this training.** *(Check only one.)*

1 ☐ To maintain and/or improve abilities in current position.
2 ☐ To acquire credentials in new non-teaching areas (e.g., administration, guidance counseling)

*(Skip to Item 8)*

3 ☐ To retrain to teach a different subject matter area, a different type of class (e.g., handicapped students) or a different grade level. *(Continue)* ↓

**7. Check below the area(s) in which this retraining was taken.** *(Check all that apply.)*

01 ☐ Special education
02 ☐ Vocational education
03 ☐ Other education
04 ☐ Art and Music
05 ☐ Biological Sciences
06 ☐ Business Science
07 ☐ Computer Science
08 ☐ English/Language arts
09 ☐ Foreign Languages
10 ☐ Mathematics
11 ☐ Physical Sciences
12 ☐ Social Sciences
13 ☐ Other subject matter

**8. How many years of elementary/secondary school teaching experience in public and private schools will you have completed by the end of this school year?**

*(Exclude practice and substitute teaching. Count each school year in which you did any part-time teaching or taught for only part of the year as one year of part-time teaching experience.)*

a. Years of full-time teaching experience ..... _____

b. Years of part-time teaching experience ..... _____

**9. Of the years of elementary/secondary teaching experience reported in Item 8, how many have been ....**

| | Years of full-time teaching | Years of part-time teaching |
|---|---|---|
| a. In this school? ..... | _____ | _____ |
| b. In this school district? ..... | _____ | _____ |
| c. In this state? ..... | _____ | _____ |

**10. Do you have a regular or standard State certification or endorsement for the subjects and/or classes you are currently teaching?** *(Do not consider emergency certification, waiver, etc., as regular or standard State certification or endorsement.)*

1 ☐ Yes, all of the subjects *(Skip to Item 12)*
2 ☐ Yes, some of the subjects
3 ☐ No, none of the subjects

*(Continue)* ↓

**11. What subjects or classes listed below are you currently teaching for which you do NOT have a regular or standard State certification or endorsement?** *(Check all that apply.)*

1 ☐ Elementary education
2 ☐ Special education
3 ☐ Chemistry
4 ☐ Computer Science
5 ☐ English
6 ☐ Foreign Language
7 ☐ Mathematics
8 ☐ Physics
9 ☐ Other subjects or classes not listed

**12. During the 1984-85 school year, are you teaching regularly in more than one public school in this school district?**

1 ☐ YES
2 ☐ NO

**13. How would you classify your position AT THIS SCHOOL?** *(Check one.)*

1 ☐ Full time
2 ☐ ¾ time
3 ☐ ½ time
4 ☐ ¼ time
5 ☐ Other *(specify)* _____

## B. CURRENT ASSIGNMENT AND ACTIVITIES DURING THE MOST RECENT FULL WEEK *(Questions 14 through 17)*

**Questions 14a and 14b request information on each class you taught for the most recent full week that school was in session (5 continuous days). This information includes the subject matter area, days per week the class was taught, grade, number of students enrolled, whether homework was assigned, and amount of homework assigned. Please read the INSTRUCTIONS and DEFINITIONS below before proceeding to items 14a and 14b.**

**INSTRUCTIONS AND DEFINITIONS:**

**Most Recent Full Week:** The most recent full week in which school was in session for 5 continuous days. Report classes for which you are responsible even if you were absent at any time during the week.

**Class:** A class is a group of students with whom you meet at specified times during the week; e.g., a class in mathematics that meets three days a week, a foreign language class that meets two days a week. If you teach two or more classes in the same subject, report each class separately.

**Self-Contained Class Teacher:** A teacher who teaches multiple subjects to the same group of students for all or most of the daily session.

**Subject-Matter Area:** *Use only the areas and codes listed below. Please enter the appropriate code for each class.*

| Subject-Matter Area | Code |
|---|---|
| Art and Music | 01 |
| Biological Sciences | 02 |
| Business | 03 |
| Computer Science | 04 |
| English/Language arts | 05 |
| Foreign Languages | 06 |
| Mathematics | 07 |
| Physical Sciences | 08 |
| Social Sciences | 09 |
| Vocational Education | 10 |
| Other | 11 |

**Grade:** In reporting grade, use UG for ungraded, PK for prekindergarten, KG for kindergarten, 1 for first grade, 2 for second grade, etc. If students from more than one grade are in the class, enter the grade that represents the majority of the students enrolled.

**Amount of Homework Assigned:** Estimate to the nearest half hour the time required to complete the homework assigned for the most recent full week. Exclude long-term assignments such as term papers.

**14. a. Did you teach a SELF-CONTAINED CLASS during the most recent full week (5 continuous days) that school was in session?** *Please note definition given above.*

1 ☐ YES *(Please enter below the information for the self-contained class you taught. Refer to INSTRUCTIONS and DEFINITIONS.)*  2 ☐ NO *(Skip to Item 14b)*

| Class | Subject-matter area | Days per week | Grade | Number of students enrolled | Was homework assigned during the last full week? *(Check YES or NO)* | Amount of homework assigned for the last full week *Expressed in decimals to the nearest half-hour (1.5, etc.)* |
|---|---|---|---|---|---|---|
| | | 5 | | | 1 ☐ YES 2 ☐ NO | Hours |

**14. b. Did you teach one or more SUBJECT MATTER CLASS(ES) during the most recent full week (5 continuous days) school was in session?**

1 ☐ YES *(Please enter below the information for the subject matter class(es) you taught. Refer to INSTRUCTIONS AND DEFINITIONS.)*  2 ☐ NO *(Skip to Item 15)*

| Class | Subject-matter area *(Enter appropriate code from preceding list)* | Days per week | Grade | Number of students enrolled | Was homework assigned during last full week? *(Check YES or NO for each line)* | Amount of homework assigned for the last full week *Expressed in decimals to the nearest half-hour (1.5, etc.)* |
|---|---|---|---|---|---|---|
| a. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| b. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| c. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| d. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| e. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| f. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| g. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| h. | | | | | 1 ☐ YES 2 ☐ NO | Hours |
| i. | | | | | 1 ☐ YES 2 ☐ NO | Hours |

**15. During the week you used for completing Item 14, were you in a full-time position at the school with teaching as a primary assignment?**

1 ☐ YES *(Continue)* →
2 ☐ NO *(Skip to Item 20)*

**16. a. What was the date of Monday of the week you used in completing Item 14?** *(Enter 2 digits each for month/day/year; for example: 04/07/82.)*

Mo ☐☐ Day ☐☐ Year ☐☐

**b. Was this generally a typical week?**

1 ☐ YES 2 ☐ NO

**17. For the most recent full week (5 continuous days), regardless of whether or not it was a typical week, record in the appropriate spaces your best estimate of the number of hours you spent on each of the indicated school-related activities.**

**Instructions:** *School hours should include the time during which teachers are REQUIRED to be in school. DO NOT DUPLICATE TIME AMONG ACTIVITIES. For example, if you graded papers during the class period, report only under CLASSROOM TEACHING; if you prepared lesson plans while monitoring, put the time you spent on preparing lesson plans under MONITORING. If you were absent from school during required time, report it in item n.*

| School-related activity | Number of hours spent in full week (Report to the nearest whole hour for the full week.) During required school hours | Outside of required school hours (at school or at home), including weekends |
|---|---|---|
| a. Classroom teaching, including activities you performed while classes you taught were in session *(e.g., grading papers, class preparation, recordkeeping)* | | //////////// |
| b. Tutoring of students outside of regularly scheduled classes, except private tutoring for which you were paid | | |
| c. Student counseling and guidance, except during classroom teaching or monitoring periods | | |
| d. Monitoring *(e.g., homeroom, study hall, lunchroom, playground, after school detention)* | | |
| e. Reviewing and grading student papers, exams, and projects, except during classroom teaching or monitoring periods | | |
| f. Class preparation *(preparing lesson plans, developing individualized educational programs (IEP's), gathering materials, etc., except during classroom teaching or monitoring periods)* | | |
| g. Administrative activities *(includes staff conferences, recordkeeping)*, except during classroom teaching or monitoring periods | | |
| h. Transporting students | | |
| i. Parent conferences, except during classroom teaching or monitoring periods | | |
| j. Coaching athletics | | |
| k. Field trips | | |
| l. Advising or directing school clubs and associations | | |
| m. Other activity *(including free time, lunch time, etc.)* | | |
| n. Absent for any reason during the time teachers are required to be in school. | | //////////// |
| Total *(Sum of lines a. through n.)* | * | |

* *The TOTAL in this column should be equal to the total number of hours you were required to be in school during the full week.*

*PLEASE CHECK THE TOTAL FOR EACH COLUMN TO ASSURE THAT THE SUM OF THE TIME SPENT ON THE VARIOUS ACTIVITIES REFLECTS THE ACTUAL AMOUNT OF TIME YOU SPENT FOR THE WEEK.*

## C. YOUR USE OF TEACHER AIDES AND UNPAID VOLUNTEERS *(Questions 18 and 19)*

**18. During the most recent full week, did you have the assistance of paid teacher aides or unpaid volunteers (including students from other schools) assisting you with routine activities associated with teaching?** *(Do not include students from THIS school as unpaid volunteers.)*

1 ☐ YES *(Continue)* ↓
2 ☐ NO *(Skip to Item 20)*

**19. For the most recent full week, what is your best estimate of the total number of hours for the week (to the nearest whole hour) that paid teacher aides or unpaid volunteers assisted you on the following activities?** *(Do not include students from this school as unpaid volunteers.)*

| Activity | Total hours spent by paid teacher aides | Total hours spent by unpaid volunteers |
|---|---|---|
| a. Conducting rote exercises | _____ | _____ |
| b. Grading papers | _____ | _____ |
| c. Keeping records | _____ | _____ |
| d. Monitoring | _____ | _____ |
| e. Assisting students in classroom activities | _____ | _____ |
| f. Other *(Specify)* _____ | _____ | _____ |

## D. COMPENSATION AND INCENTIVES *(Questions 20 through 32)*

*NOTE: Items 20-23 refer to the primary contract that covers your teaching job for school year 1984-85 (September 1984 through August 1985). Items 24-26 refer to additional or supplemental contracts, such as summer school or coaching, that are NOT included as part of your primary contract. Items 27 and 28 refer to paid outside jobs. Items 30-32 refer to incentive awards you received during the 1983-84 school year.*

**20. What is the number of paid working days covered by your primary contract?** *(Include days when you are not working with students, e.g., inservice training days.)*

Number of paid working days: _____

**21. What is the annual salary you receive for your primary contract?**

Annual salary: $ _____

**22. Is any compensation included in your primary contract for extracurricular activities, such as coaching, sponsorship, or for summer and/or evening school?**

1 ☐ YES *(Continue)* →
2 ☐ NO *(Skip to Item 24 on next page)*

**23. Check each extracurricular activity for which you were compensated under your primary contract.**

1 ☐ Coaching
2 ☐ Sponsorship of other student-body activity
3 ☐ Adult or evening school
4 ☐ Department Chairperson
5 ☐ Summer school
6 ☐ Other activity *(Specify below)*

_____

**24. During the school year 1984-85 (September, 1984 through August, 1985), did you have or do you expect to have any additional or supplemental contracts with this school district (separate contracts for activities for which you are compensated but were not included in item 21, Annual salary for primary contract)?**

1 ☐ YES *(Continue)* →
2 ☐ NO *(Skip to item 27)*

**25. What is the total salary you have received or expect to receive, during the 1984-85 school year, for activities under the additional or supplemental contracts?**

Total salary: $_____

**26. How many paid working days are covered or are expected to be covered by your additional or supplemental contracts?**

Number of paid working days: _____

**27. During the period from the beginning of the school year (September, 1984) to February 1, 1985, did you work on any outside job for which you earned income in ADDITION to your primary and/or supplemental contracts?** *(Exclude work for which income has already been reported.)*

1 ☐ YES *(Continue)*
2 ☐ NO *(Skip to item 29)* ↓

**28. For all outside jobs for which you earned income in addition to your primary and supplemental contracts, enter below the approximate number of weeks worked, the average number of hours worked per week, and the average hourly rate for the period from the beginning of the school year (September, 1984) to February 1, 1985.**

| | September, 1984 to February 1, 1985 |
|---|---|
| a. Number of weeks worked ..... | _____ |
| b. Average number of hours worked per week ..... | _____ |
| c. Average hourly rate *(Report as dollars and cents: e.g., $7.50)* ... | _____ |

**29. Which category below BEST describes your work status during the period June, 1984 to August, 1984 (excluding regular school term)?**

*(Check one)*

1 ☐ Worked in school system.
2 ☐ Worked outside the school system.
3 ☐ Did not work. Looked for a job, but could not find work.
4 ☐ Did not work. Did not look for work.
5 ☐ Other.

**30. a. During the 1983-84 school year, did you receive a cash bonus from your school district?**

1 ☐ Yes *(Continue)*
2 ☐ No *(Skip to item 31)*

**b. What was the amount of the cash bonus?**

Amount of bonus: $_____

**31. a. During the 1983-84 school year, were you placed on a higher step of your salary schedule for agreeing to teach in a particular field or geographic location?**

1 ☐ YES (Continue) ↓
2 ☐ NO *(Skip to item 32)*

**b. What was the total YEARLY amount of the salary step increase referred to in (a) above?**

Amount of increase: $_____

**32. During the 1983-84 school year, did you receive free training to assist you to change your teaching field?**

1 ☐ YES
2 ☐ NO

## E. PERSONAL DESCRIPTIVE INFORMATION *(Questions 33 through 35)*

**33. To which one of the following racial/ethnic groups do you belong?** *(Check one)*

1 ☐ American Indian or Alaskan Native
2 ☐ Asian or Pacific Islander
3 ☐ Black (not of Hispanic origin)
4 ☐ White (not of Hispanic origin)
5 ☐ Hispanic

**34. What is your sex?**

1 ☐ Male
2 ☐ Female

**35. What was your age on your last birthday?**

Age on last birthday: _____

## F. THIS FINAL QUESTION (36) SEEKS TO DETERMINE YOUR OPINION ON AN IMPORTANT EDUCATIONAL ISSUE:

**36. Whether you teach in a high school program or not, list below the number of YEARS of study in 4 years of high school you feel should be required in each subject area for high school graduation. (Answer separately for college-bound and non-college-bound students.)** *(Report to the nearest half-year of study using decimals, e.g., 3.5 years.)*

| Subject area | Years for college-bound | Years for non-college-bound |
|---|---|---|
| a. Science | _____ | _____ |
| b. English | _____ | _____ |
| c. Computer Science | _____ | _____ |
| d. Foreign Language | _____ | _____ |
| e. Social Science | _____ | _____ |
| f. Mathematics | _____ | _____ |

***THIS COMPLETES THE QUESTIONNAIRE. THANK YOU FOR YOUR COOPERATION.***

***In case it becomes necessary to contact you further regarding this questionnaire, please circle the day and enter the approximate time when it would be best to contact you at school, or, if you prefer, at home. Please include a telephone number at which we can reach you.***

| | Day | Approximate Time | Phone |
|---|---|---|---|
| At School | 1 M 2 T 3 W 4 T 5 F 6 Sat 7 Sun | 1 ☐ AM _____ 2 ☐ PM | ( ) — |
| At Home | 1 M 2 T 3 W 4 T 5 F 6 Sat 7 Sun | 1 ☐ AM _____ 2 ☐ PM | ( ) — |



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